

Theology - Thinking about believing –exploring the beliefs of a follower of a religion			Philosophy - Thinking through thinking – exploring the world around us by asking questions			Social/Human Sciences – thinking through living - Exploring how followers express their beliefs		
		Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5		
Holly Class EYFS	A&B		Why do Christians perform nativity plays at Christmas? <b>Christian</b>	Why do Christians put a cross in an Easter Garden? <b>Christian</b>	Should Noah Trust God?	Why is the word God so important to Christians? <b>Christian</b>		
Larch Class Year 1/2	A (Y1)	What do Jewish people remember on Shabbat? <b>Jewish</b>	How did the universe come to be? <b>Hindu, Christian</b>	What does the cross mean to Christians? <b>Christian</b>	What do my senses tell me about the world of religion and belief? <b>Christian, Hindu, Jewish</b>	How does a celebration bring a community together? <b>Muslim, Christian</b>		
	B (Y2)	Why is light an important symbol for Christians Jews and Hindus? <b>Christian, Jewish, Hindu</b>	What does the nativity story teach Christians about Jesus? <b>Christian</b>	How do Jewish people celebrate Passover Pesach)? <b>Jewish</b>	Why do people have different views about the idea of God? <b>Christian/Humanist</b>	How do Christians belong to their faith family? <b>Christian</b>		
Willow Class Year 3/4	A (Y3)	What do Muslims believe about God? <b>Muslim</b>	What is the Trinity? <b>Christian</b>	How do people express commitment to a religion/worldview in different ways? <b>Hindu or Jewish/Sikh/</b>	What is philosophy? How do people make moral decisions? <b>Christian/Humanist</b>	What difference does being a Muslim make to daily life? <b>Muslim</b>		
	B (Y4) (as Ash)	Where do religious beliefs come from? <b>Christian</b>	What do we mean by truth? Is seeing believing? <b>Multi, inc Sikh views on God as truth</b>	How do/have religious groups contribute to society and culture? <b>Hindu/Christian</b>	What does sacrifice mean? (Includes some theological aspects) <b>Christian/Humanist</b>	Why is there so much diversity of belief within Christianity? <b>Christian</b>		
Ash Class Year 4/ 5	A (Y4)	Where do religious beliefs come from? <b>Christian</b>	What do we mean by truth? Is seeing believing? <b>Multi, including Sikh views on God as truth</b>	How do/have religious groups contribute to society and culture? <b>Hinduism/Christian</b>	What does sacrifice mean? (Includes some theological aspects) <b>Christian/Humanist</b>	Why is there so much diversity of belief within Christianity? <b>Christian</b>		
	B (Y5)	How do Hindus make sense of the world? <b>Hinduism</b>	Is believing in God reasonable? <b>Christian/Humanist</b>	What difference does the resurrection make to Christians? <b>Christian</b>	What can we learn about the world from the great philosophers? <b>Buddhist/Christian</b>	How has belief in _____ impacted on music and art through history? <b>Christian/Muslim</b>		
Oak Class Year 6	A&B (Y6)	Creation or science: conflicting or complementary? <b>Christian/Humanist</b>	How do Buddhists explain the suffering in the world? <b>Buddhist</b>	How and why does religion bring peace and conflict? <b>Christian / Multi</b>	What does it mean to be human? Is being happy the greatest purpose in life? <b>Humanist/Christian</b>	How do beliefs shape identity for Muslims? <b>Muslim (prepare for KS3)</b>		