

## Larch class Spring 1 timetable

	8.30-8.50	8.50-10.00	10.10-10.25	10.30-11.50	12.00-1.00	1.00-1.15	1.15-2.45	2.45-3.15
Monday	Register EMW	Maths	Breaktime	<b>Y1s</b> - Phonics & LW Reading <b>Y2's</b> - CUSP Reading & Spelling	Lunchtime	Quiet reading	<u>CC PPA- Hayley B cover</u>  RE 1.15-2.00pm <b>PE (Y1&amp;Y2)</b>	Collective Worship
Tuesday	Register EMW	Maths	Breaktime	<b>Y1s</b> - Phonics & LW Reading <b>Y2's</b> - CUSP Reading & Spelling	Lunchtime	Quiet reading	Science  <b>Y1s</b> Holly 2-2.45	Collective Worship
Wednesday	Register EMW	Maths	Breaktime	10.45-11.30 Literacy 11.30-11.50 <b>Y1s</b> Phonics <b>Y2s</b> CUSP Spellings	Lunchtime	Quiet reading	Geography  RSHE ( <b>Y1&amp;Y2</b> ) 2-3pm	Collective Worship
Thursday	Register EMW	Maths	Breaktime	10.45-11.30 Literacy 11.30-11.50 <b>Y1s</b> Phonics <b>Y2s</b> CUSP Spellings	Lunchtime	Quiet reading	Music ( <b>Y1&amp;Y2</b> ) 1-2pm <u>CC ECT Time</u>  PE ( <b>Y1&amp;Y2</b> ) 2-3pm	Collective Worship
Friday	Register EMW	Maths	Breaktime	10.45-11.30 Literacy 11.30-11.50 <b>Y1s</b> Phonics <b>Y2s</b> CUSP Spellings	Lunchtime	Quiet reading	Art	Collective Worship

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Tuesday	<p><b>Register</b> <b>EMW-</b> Picture books from white baskets on tables, ch to quietly share/read at tables with music on. <b>8.45</b> register whilst ch read then table by table to put books away and on carpet. On carpet do timetable of day and special helpers</p>	<p><b>9.00am Maths-</b> Send Y2s to their tables: complete independent challenges ( no worksheet to stick in today) At same time, keep Y1s on carpet and do Y1 input following Powerpoint and lesson notes. <b>9.20ish-</b> send Y1s to tables to do quiet independent challenges (number formation) and at same time have Y2s on carpet to do then do Y2 input using Powerpoint and lesson notes. <b>9.45ish-</b> send Y2s back to table and both Y1s and Y2s to complete their practical challenges using the resources (see notes) <b>Take photos of this both Y1 and Y2</b></p>	<b>Breaktime 10.0-10.30</b>	<p><b>Y1s-</b> Phonics &amp; LW Reading Line up at door straight after assembly-with Ruth and Annie</p> <p><b>Y2's-</b> CUSP Reading &amp; Spelling <b>Reading first 10.50-11.20</b> following Cusp plan and powerpoint (books in brown basket next to white unit and my chair- 1 book per child)</p> <p><b>Then Spellings 11.20-</b> ch on carpet with whiteboards and pens use Cusp Powerpoint. Ch can do speed spell with words learnt- write words used from today on whiteboard, ch work in partners to say a word other ch has to write it, then swap over.</p> <p><b>Wash hands 11.50</b></p>	<b>Lunchtime 12-1pm</b>	<p><b>Quiet reading time at tables with music on until 1.15pm- do register whilst ch read</b></p> <p>Then</p> <p><b>PE 1.30-2.00pm (Y1&amp;Y2 together)</b> Use PE plan</p> <p><b>RE 2-3.00pm-</b> see notes and plans</p>	<p>Story 3pm Home time 3.15pm</p>
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