

Larch class Spring 1 timetable

	8.30-8.50	8.50-10.00	10.10-10.25	10.30-11.50	12.00-1.00	1.00-1.15	1.15-2.45	2.45-3.15
Monday	Register EMW	Maths	Breaktime	Y1s - Phonics & LW Reading Y2's - CUSP Reading & Spelling	Lunchtime	Quiet reading	<u>CC PPA- Hayley B cover</u> RE 1.15-2.00pm PE (Y1&Y2)	Collective Worship
Tuesday	Register EMW	Maths	Breaktime	Y1s - Phonics & LW Reading Y2's - CUSP Reading & Spelling	Lunchtime	Quiet reading	Science Y1s Holly 2-2.45	Collective Worship
Wednesday	Register EMW	Maths	Breaktime	10.45-11.30 Literacy 11.30-11.50 Y1s Phonics Y2s CUSP Spellings	Lunchtime	Quiet reading	Geography RSHE (Y1&Y2) 2-3pm	Collective Worship
Thursday	Register EMW	Maths	Breaktime	10.45-11.30 Literacy 11.30-11.50 Y1s Phonics Y2s CUSP Spellings	Lunchtime	Quiet reading	Music (Y1&Y2) 1-2pm <u>CC ECT Time</u> PE (Y1&Y2) 2-3pm	Collective Worship
Friday	Register EMW	Maths	Breaktime	10.45-11.30 Literacy 11.30-11.50 Y1s Phonics Y2s CUSP Spellings	Lunchtime	Quiet reading	Art	Collective Worship

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Tuesday	<p>Register EMW- Picture books from white baskets on tables, ch to quietly share/read at tables with music on. 8.45 register whilst ch read then table by table to put books away and on carpet. On carpet do timetable of day and special helpers</p>	<p>9.00am Maths- Send Y2s to their tables: complete independent challenges (no worksheet to stick in today) At same time, keep Y1s on carpet and do Y1 input following Powerpoint and lesson notes. 9.20ish- send Y1s to tables to do quiet independent challenges (number formation) and at same time have Y2s on carpet to do then do Y2 input using Powerpoint and lesson notes. 9.45ish- send Y2s back to table and both Y1s and Y2s to complete their practical challenges using the resources (see notes) Take photos of this both Y1 and Y2</p>	Breaktime 10.0-10.30	<p>Y1s- Phonics & LW Reading Line up at door straight after assembly-with Ruth and Annie Y2's- CUSP Reading & Spelling Reading first 10.50-11.20 following Cusp plan and powerpoint (books in brown basket next to white unit and my chair- 1 book per child) Then Spellings 11.20- ch on carpet with whiteboards and pens use Cusp Powerpoint. Ch can do speed spell with words learnt- write words used from today on whiteboard, ch work in partners to say a word other ch has to write it, then swap over. Wash hands 11.50</p>	Lunchtime 12-1pm	<p>Quiet reading time at tables with music on until 1.15pm- do register whilst ch read Then PE 1.30-2.00pm (Y1&Y2 together) Use PE plan RE 2-3.00pm- see notes and plans</p>	<p>Story 3pm Home time 3.15pm</p>
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