

BELFRY CEVA PRIMARY SCHOOL – LONG TERM PLAN

2025/26 – Willow Class

Autumn Term		Spring Term		Summer Term	
Reading	<ul style="list-style-type: none"> - Greta and the Giants - The Pebble in My Pocket - Leon and the Place Between - The Night Before Christmas 	Reading	<ul style="list-style-type: none"> - Sam Wu is Not Afraid of the Dark - Operation Gadgetman 	Reading	<ul style="list-style-type: none"> - The Dancing Bear - The Magicians Nephew
Writing	<ul style="list-style-type: none"> - Poetry on a Theme – Emotions (A) - First Person Narrative Descriptions (A) - Non-chronological Reports (A) - Formal Letters to Complain (A) - Dialogue Through Narrative – Historical Stories (A) - Performance Poetry (A) 	Writing	<ul style="list-style-type: none"> - Third person Narrative: Animal Stories (A) - Non-chronological reports (B) - Advanced Instructional Writing (A) - First Person Narrative Description (B) - Performance Poetry (B) 	Writing	<ul style="list-style-type: none"> - Third person Narrative: Animal Stories (B) - Formal Letters to Complain (B) - Dialogue Through Narrative – Historical Stories (B) - Poetry on a Theme – Emotions (B) - Advanced Instructional Writing (B)
Maths	<ul style="list-style-type: none"> - Place value - Addition and Subtraction - Multiplication - Division - Fractions 	Maths	<ul style="list-style-type: none"> - Length and Height - Mass, Capacity and Volume - Money - Picture Graphs and Bar Graphs - Fractions 	Maths	<ul style="list-style-type: none"> - Time - Angles - Lines and Shapes - Perimeter
Science	<ul style="list-style-type: none"> - States of matter - Properties of materials 	Science	<ul style="list-style-type: none"> - Forces 	Science	<ul style="list-style-type: none"> - Earth in space - Living things and their habitats
History	<ul style="list-style-type: none"> - AngloSaxons 	History	<ul style="list-style-type: none"> - Anglo-Saxons and Viking struggle for kingdom. 	History	<ul style="list-style-type: none"> - Ancient Egypt <i>OR</i> Shang Dynasty
Geography	<ul style="list-style-type: none"> - Rivers 	Geography	<ul style="list-style-type: none"> -Map skills – environment regions 	Geography	<ul style="list-style-type: none"> - OS Map skills and fieldwork
Art	<ul style="list-style-type: none"> - Drawing and painting 	Art	<ul style="list-style-type: none"> - Printmaking 	Art	<ul style="list-style-type: none"> - Textiles and collage
DT	<ul style="list-style-type: none"> -Textile 	DT	<ul style="list-style-type: none"> -Food and nutrition 	DT	<ul style="list-style-type: none"> - Structures
RE	<ul style="list-style-type: none"> - What do Muslims believe about God? 	RE	<ul style="list-style-type: none"> - How do people express commitment to a religion/ 	RE	<ul style="list-style-type: none"> - What difference does being a Muslim make to daily life?

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	- What is the trinity?		worldview in different ways? - What is philosophy? How do people make moral decisions?		
RSHE	- Health and wellbeing - Citizenship		- Safety and the changing body		- Family and relationships again - Economic wellbeing
French	- Greetings - I am learning French		- Instruments		- Seasons
PE	- Ball skills (rugby)		- Locomotion		- Athletics