

Please remember:

PE for Reception - Wednesday
Forest school for Reception - Thursdays
PE for Year 1 - Monday
Phonics reading books will be collected on a given on Wednesdays and collected Mondays.

Physical Development:

- Develop letter formation and handwriting
- Developing confidence, competence precision and accuracy when using gross motor skills
- PE- travelling: mastering the skills of jumping

Communication and Language

- Articulate their ideas and thoughts in well-formed sentences
- Connect one idea or action to another
- Engage in non-fiction books
- Express their ideas and feelings using full sentences

Maths:

- Comparing mass: heavier and lighter, Capacity: full and empty. Length.
- Comparison of sets by matching, using the language of comparison: more than, fewer than, equal number to
- Focusing on numbers 1-5- numerals, 1:1 counting, recognition and subitising.

Holly Class 2025/26 Spring 1

This half term in Holly Class our learning will include: traditional fairy tales, where we will be acting out our own versions; space, learning about the moon, planets and what it looks like to be an astronaut; the Chinese new year and extending our learning about other countries.

Understanding the World:

- Explore similarities and differences between life in this country and life in other countries- Africa/China
- Understand the past through settings, characters and events encountered in books- moon landing/Neil Armstrong
- Understand that some places/celebrations are special to members of their community
- RE- Why do Christians put a cross in the Easter Garden?

Expressive arts and design:

- Make use of props and materials when role playing characters and narratives
- Safely use and explore a variety of materials, tools and techniques
- Experiment with colour design, texture, form and function
- Creating space pictures/space rockets,
- Chinese painting

Literacy:

- Blend sounds in words to read short words
- Read some letter groups that represent one sound and say sounds for them
- Read some tricky words
- Write recognizable letters most of which are correctly formed.
- Spell words by identifying sounds in them and representing them with a letter/letters
- Anticipate key events in stories and join in with repeated refrains

Phonics:

Phase 3 sounds- ai ee igh oa o oar or ur ow oi ear air er, double consonants and longer words

Tricky words: was you they my by all are sure pure

Personal, Social, Emotional:

- Show resilience and perseverance in the face of challenge
- Be confident to try new activities
- Identify and moderate their own feelings socially and emotionally.